**What is the Focus?**

What’s important about Proportional Reasoning/Algebraic Thinking?

-Connection between knowing the content and assessment/ feedback

What?

Helping deer out

of the headlights

* Digging in to the curriculum as a starting point
* What is the continuum of learning?
* How can big ideas help us to see the expectations more clearly?

Refocus

Combine

Connect

How?

* Jigsaw/partner work/triads

You could …

* Take & sort expectations by:

Maybe for Algebraic Thinking

* + Concept
  + Grade
  + Open sort (done at PLMLC)

Maybe for P.R.

Or…

* Start with a problem… then find expectations to connect to it (can adjust to suit either content topic)
* Frayer Model (Collaborative, to consolidate learning … maybe as a jigsaw.)

Could work for both…

Or…

|  |  |
| --- | --- |
| Is | Isn’t |
| Ex. | Non-ex |

Then…

* Provide some sample problems… Which ones get at our focus area?  
  How do you know?

